



ISTITUTO TECNICO ECONOMICO STATALE "ROBERTO VALTURIO"

Via Grazia Deledda n° 4 47923 Rimini – RN - ☎ 0541380099

✉ rntd01000t@istruzione.it

LINGUA INGLESE

a.s. 2023/24

CLASSE 1G

MATERIA: Lingua Inglese

DOCENTE: Giorgia Nicolini

CLASSE: 1G

LIBRO DI TESTO: *New Identity Concise*, Oxford University Press

ALTRI STRUMENTI O SUSSIDI: materiale su argomenti di cultura e civiltà ad integrare il programma; i vari documenti (files in pdf, audio, video, TED Talks, etc.) sono stati caricati su Classroom; materiale integrativo di grammatica, quali regole ed esercizi, tratti da altri libri di testo dell'insegnante e caricati su Classroom.

I RISULTATI DI APPRENDIMENTO SULLA BASE DELLA NORMATIVA VIGENTE, CON RIFERIMENTO ALLA PROGRAMMAZIONE DEL CONSIGLIO DI CLASSE

(In coerenza con D.P.R. n. 88/2010 e Linee Guida trasmesse con Direttive M.I.U.R. n. 57 del 15/7/2010 e n. 4 del 16/1/2012)

ARTICOLAZIONE DI CONOSCENZE E COMPETENZE IN UNITÀ DI APPRENDIMENTO

| <i>Conoscenze</i> | <i>Abilità (competenze)</i> | <i>Altre discipline coinvolte</i> | <i>Azioni del docente</i> | <i>Materiali e strumenti</i> | <i>Prodotti (se previsti)</i> | <i>Tempi (quadrimestre e numero di ore)</i> |
|---|--|---|---|--|-----------------------------------|---|
| Starter Unit (revision) To be: affirmative and negative, interrogative and short answers, Que stion Words, Possessive adjectives and pronouns, Definite and Indefinite articles, Plural nouns, This/that/the se/those, Possessive 's, Whose?, Imperative, Object Pronouns, <i>There is</i> and <i>There are</i> , <i>Can</i> : ability, possibility, permission and requests, Adverbs of manner. | Talk about nationalities ; give personal information and describing appearance; talk about objects; talk about dates and possessions; saying how you feel; describing abilities and introducing yourself | | Lezione frontale Group work Pair work Role play Debates (NB: valido anche per tutte le altre units) | Libro di testo Materiale fornito dalla docente LIM o SmartBoard YouTube videos Songs (NB: valido anche per tutte le altre units) | | I quad. |

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| Unit 1: My time Present simple, prepositions of time, adverbs and expressions of frequency | Daily routines, smartphones; Meeting people | | | | | I quad. |
| Unit 2: My people Present continuous, Present simple vs Present continuous, <i>love/like/enjoy/hate</i> + -ing, dynamic vs stative verbs | Free-time activities, character adjectives; Agreeing and disagreeing | | | | | I quad. |
| Unit 3: My food Countable and uncountable nouns, <i>some/any/no</i> , <i>much/many/a lot of/a little/a few</i> , <i>too much/too many/</i> , <i>(not) enough</i> , <i>too + adj.</i> , <i>(not) adj. + enough</i> | Food and drink, portions and containers, food adjectives; Eating out | | | | | I quad. |

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| Unit 4: My feelings Past simple <i>be</i> and <i>can</i> , Past simple regular verbs | Feelings and emotions, jobs; Showing sympathy and interest | | | | | I quad. |
| Unit 5: My look Past simple irregular verbs, prepositions of place, <i>should</i> for advice | Clothes and accessories, adjectives for clothes; Shopping for clothes | | | | | II quad. |
| Unit 6: My town Comparative adjectives, (not) as ... as, less (than), superlative adjectives | Transport and travel, places in towns, adjectives for cities; Making suggestions | | | | | II quad. |
| Unit 7: My studies <i>Be going to</i> for intentions and predictions, Present continuous for future arrangements, <i>Be going to</i> vs Present continuous | School subjects, education verb phrases; Making a video call | | | | | II quad. |

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| Unit 8: My home <i>Will</i> for predictions and future facts, <i>Will</i> for offers, promises and spontaneous decisions, First (and Zero) conditional | Houses and furniture, domestic appliances; Making offers and requests | | | | | Il quad. |
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Rimini, 23/05/2024

La docente

Giorgia Nicolini