



ISTITUTO TECNICO ECONOMICO STATALE "ROBERTO VALTURIO"

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LINGUA INGLESE

a.s. 2024/25

CLASSE 1F Info+

MATERIA: Lingua Inglese

DOCENTE: Giorgia Nicolini

CLASSE: 1F Info+

LIBRO DI TESTO: *New Identity Concise*, Oxford University Press

ALTRI STRUMENTI O SUSSIDI: materiale fornito dalla docente su argomenti di cultura e civiltà ad integrare il programma; i vari documenti (files in pdf, audio, video, TED Talks, etc.) sono stati caricati su Classroom; materiale integrativo di grammatica, quali regole ed esercizi, tratti da altri libri di testo dell'insegnante e caricati su Classroom. Codice del gruppo Classroom: cn7qn2s.

I RISULTATI DI APPRENDIMENTO SULLA BASE DELLA NORMATIVA VIGENTE, CON RIFERIMENTO ALLA PROGRAMMAZIONE DEL CONSIGLIO DI CLASSE

(In coerenza con D.P.R. n. 88/2010 e Linee Guida trasmesse con Direttive M.I.U.R. n. 57 del 15/7/2010 e n. 4 del 16/1/2012)

ARTICOLAZIONE DI CONOSCENZE E COMPETENZE IN UNITÀ DI APPRENDIMENTO

<i>Conoscenze</i>	<i>Abilità (competenze)</i>	<i>Altre discipline coinvolte</i>	<i>Azioni del docente</i>	<i>Materiali e strumenti</i>	<i>Prodotti (se previsti)</i>	<i>Tempi (quadrimestre o numero di ore)</i>
<p>Starter Unit (revision)</p> <p>To be: affirmative and negative, interrogative and short answers, Que stion Words, Possessive adjectives and pronouns, Definite and Indefinite articles, Plural nouns, This/that/thes e/those, Possessive 's, Whose?, Imperative, Object Pronouns, <i>There is</i> and <i>There are</i>, <i>Can</i>: ability, possibility, permission and requests, Adverbs of manner.</p>	<p>Talk about nationalities; give personal information and describing appearance; talk about objects; talk about dates and possessions; saying how you feel; describing abilities and introducing yourself</p>		<p>Lezione frontale</p> <p>Group work</p> <p>Pair work</p> <p>Role play</p> <p>Debates</p> <p>(NB: valido anche per tutte le altre units)</p>	<p>Libro di testo</p> <p>Materiale fornito dalla docente</p> <p>LIM o SmartBoard</p> <p>YouTube videos Songs</p> <p>(NB: valido anche per tutte le altre units)</p>		<p>I quad.</p>

<p>Unit 1: My time</p> <p>Present simple, prepositions of time, adverbs and expressions of frequency</p>	<p>Daily routines, smartphones and Meeting people</p>					<p>I quad.</p>
<p>Unit 2: My people</p> <p>Present continuous, Present simple vs Present continuous, <i>love/like/enjoy/hate</i> + -ing, dynamic vs stative verbs</p>	<p>Free-time activities, character adjectives; Agreeing and disagreeing</p>					<p>I quad.</p>
<p>Unit 3: My food</p> <p>Countable and uncountable nouns, <i>some/any/no much/many/a lot of/a little/a few, too much/too many/, (not) enough, too + adj., (not) adj. + enough</i></p>	<p>Food and drink, portions and containers, food adjectives; Eating out</p>					<p>I quad.</p>

Unit 4: My feelings Past simple <i>be</i> and <i>can</i> , Past simple regular verbs	Feelings and emotions, jobs; Showing sympathy and interest					I quad.
Unit 5: My look Past simple irregular verbs, prepositions of place, <i>should</i> for advice	Clothes and accessories, adjectives for clothes; Shopping for clothes					I e II quad.
Unit 6: My town Comparative adjectives, (not) as ... as, less (than), superlative adjectives	Transport and travel, places in towns, adjectives for cities; Making suggestions (compreso modulo di educazione civica)					II quad.
Unit 7: My studies <i>Be going to</i> for intentions and predictions, Present continuous for future arrangements, <i>Be going to</i> vs	School subjects, education verb phrases; Making a video call					II quad.

Present continuous						
Unit 8: My home <i>Will</i> for predictions and future facts, <i>Will</i> for offers, promises and spontaneous decisions, First (and Zero) conditional	Houses and furniture, domestic appliances; Making offers and requests					Il quad.

Rimini, 06/06/2025

La docente

Giorgia Nicolini