



ISTITUTO TECNICO ECONOMICO STATALE "ROBERTO VALTURIO"

Via Grazia Deledda n° 4 47923 Rimini – RN - ☎ 0541380099

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PROGRAMMAZIONE CONSUNTIVA INGLESE CLASSE 4D RIM

A.S. 2024-25

Docente: ROMINA RAIMONDI

Classe: 4D RIM

Numero alunni:20

Libri di testo: Spiazzi, Tavella - **Performer B2**, Zanichelli e B. Bettinelli, A. Galimberti – **Career Paths in Business**, Pearson.

Altri materiali: risorse audio, video e testi, sia di carattere didattico che autentici, da siti web (British Council, Youtube e siti specializzati in *Teaching English as a foreign language*) caricati e condivisi con la classe su Classroom.

PARTE A: dal testo PERFORMER B2 (Grammar and use of English)

UNIT 7 SCIENCE IN ACTION

Vocabulary: science, science and medicine, phrasal verbs with *bring up*, science collocations, word formation (verb suffixes) pp. 117-125

Grammar: the passive, the passive with *ask* and *tell*, passive structures (*have/get something done*) pp. 120-122+ grammar reference pp. 201-202

UNIT 8 BE A SPORT

Vocabulary: a sporty lifestyle, competing in sports, word formation (compound words), sports idiom, phrasal verbs with *give* pp.131-137

Grammar: relative clauses, relative pronouns, causative verbs pp. 134-136 + grammar reference pp. 202- 204

UNIT 9 LOOKING AHEAD

Vocabulary: a working world, the world of work, talking about jobs and careers, word formation (word families), phrasal verbs and collocations with *make* and *do*, phrasal verbs with *look*, talking about economics pp. 151-164

Grammar: reported speech, *say* and *tell*, reporting verbs, reported questions pp. 154-156 + grammar reference pp. 204- 207

UNIT 10 MY DIGITAL LIFE

Vocabulary: technology, communications technology, the Internet, word formation (word families), adjectives related to technology, phrasal verbs with *put* pp. 165- 171

Grammar: inversion, expressing wishes and regrets, *prefer*, *would rather*, *had better* pp. 168-170 + grammar reference pp. 207-208



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PARTE B: dal testo CAREER PATHS IN BUSINESS (Business English)

SECTION 1 BUSINESS TODAY AND TOMORROW

Introduction to Globalisation through a case study: "Swiftonomics": the global impact of Taylor Swift (GlobalEDGE e materiale di studio fornito dalla docente caricato su classroom)

Unit 1 Globalisation - How globalisation started, Aspects of globalization, Pros and cons of globalization pp. 14-21

Unit 3 Sustainability and towards 2030 - Sustainable development, 2030 Agenda pp. 54-57

SECTION 2 BUSINESS THEORY

Unit 1 Production and economy – Production needs and wants, Factors of production, Deindustrialisation, Supply chains and distribution channels, Economic systems, Economic indicators pp. 78-93

Unit 3 Business organizations - Business enterprises and entrepreneurship, Sole traders, Partnerships, Limited companies, Cooperatives, Franchising pp. 120-129

PARTE C: UK and US history and civilization (altri materiali)

UK: the Victorian Age and the British Empire (fotocopie)

USA: US history from native Americans to the Civil War (fotocopie)

Ora di lezione in compresenza con la docente madrelingua

Attività volte a promuovere le abilità di reading and listening comprehension, use of English, writing e speaking necessarie per il conseguimento della certificazione di livello B2 (materiali forniti dalla docente).

Indicazioni per gli studenti con sospensione di giudizio in Lingua Inglese: gli allievi dovranno affrontare prove di recupero del debito inerenti ai contenuti indicati nelle parti A, B e C della presente programmazione consuntiva.

La Docente

Prof.ssa Romina Raimondi